

CALIFORNIA 4-H PRESENTATION MANUAL



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 University of California
Agriculture and Natural Resources | 4-H Youth Development Program

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Book Descriptions:

4 h presentation manual

Registration will close at 9 AM on May 7th. We also recognize that people have other serious priorities right now, and that 4H participation may not be a priority at the moment. We also understand that not everyone has a home internet connection and may not be able to participate virtually. Our goal is to do the best we can in maintaining some normalcy and continuing the learning experiences for as many our youth as possible, honoring the work they have put in over this program year to prepare their presentations. For those who cannot participate this way, we want to keep track and see what we can do. So even if a young person cannot participate virtually, we ask them to complete the registration form and note this in the comments box. Award certificates and pins will be sent to County offices after the ShelterinPlace order is lifted. Youth are encouraged to log in 15minutes in advance to ensure their webcam, mic, and speakers are working. The zoom meeting room settings are found in the lower left corner of the screen. Make sure the correct microphone and speaker are selected for your device. You may present at ANY Area 4H Presentation Day not just the one organized for your Area. You can also present at multiple Area 4H Presentation Days if you would like to try to improve your score or get more practice. The 4H Presentation Program was not designed for youth aged 5 to 8; however, counties and area coordinators may voluntarily include them in their County 4H Presentation Days note primary members may only receive participation seals and may not be evaluated or awarded. Primary members are not permitted to participate in the State 4H Presentation Day. The included evaluation forms must be used at all 4H Presentation Days. Club members throughout the county are encouraged to participate. Primaries are not permitted to participate at Sectional or State Presentation Day. Please fill out the form [Click Here for the VOLUNTEER FORM](#) Thank you for your patience. <http://diabetesinsured.com/userfiles/comfy-carry-elite-manual.xml>

- **4-h presentation manual, california 4-h presentation manual, 4-h presentation day manual, ca 4 h presentation manual, 4 h presentation manual, california 4 h presentation manual, ca 4 h presentation manual, 4 h presentation day manual.**

PresentationsBeginners are encouraged to select simple topics with which they are extremelyNumerical scores are given by evaluators, and participation awards are givenPresenters who qualify based on age and score mayPresentations are given in aNumerical scores given byPublic PresentationsInterviews. All Extension programming is being provided virtually, postponed, or canceled. We are available via email, phone, and webconference. An effective demonstration teaches others how to do something by showing while telling. At the end of a demonstration, you should have a finished product to show your audience. Sample titles include how to cook an egg, how to groom a dog, how to needlefelt No finished product is required. Sample titles include how to plan a garden, how to distinguish horse markings, how to lead a fun and effective carwash Sample titles include why I like the 4H cat project, 4H around the world, what compassion looks like in my community For public speeches the minimum time is 5 minutes and a maximum time is 10 minutes at State Fair, a penalty of 5 points per minute under or over is deducted. Every 4H member is encouraged to give a presentation each year. A 4H presentation can be a demonstration, include audiovisual aids, and involve problem solving. Through their presentations, youth learn to research a subject, organize their ideas into a logical order and practice public speaking skills. The event is intended to provide a culminating experience in public speaking, textiles, plant sciences, photography, interview skills, and entomology. This familyfriendly event is for all ages to participate. To access the CA 4H Presentation Day Manual, click [HERE](#). To access the CA State Film Festival Rules, click [HERE](#) ! One

at a time, the speakers will randomly draw a piece of paper with a topic on it. The topics will be developed from the preannounced categories. From the time that the speaker is given the topic, they will have three minutes to prepare a speech. <https://glyndonmn.com/UserFiles/comic-easel-manual.xml>

Please refer to the Impromptu Speech category description on page 17 of the State 4H Presentation Manual, [HERE](#). Participants prepare a resume and cover letter for a job they choose from the 2020 Interview Contest Job Descriptions. Judges evaluate their performance during a mock interview and give constructive feedback using a standard evaluation rubric. Short films showcase the creativity of youth in the 4H program and highlight their ability to plan, to think critically, and to create a unique and original piece of self-expression. 4H uses video as a means to introduce the world to what 4Hers can do and can be. Use your creativity to be factual, funny, dramatic, artistic, promotional or all of these at once. From the California 4H website. It can be a demonstration or a talk that uses posters and other visual aids. Public speaking skills are ranked number one among the skill sets of professionals. More information about Public Speaking California 4H has a Presentation Manual with descriptions of all the different kinds of presentations that a 4H member can choose to give, but here is a short list of the possibilities Topics have included lowering the voting age and compulsory military service. This is also great for younger and more nervous members, since they are only required to introduce their film and then answer any questions from the judges after the film is finished. Because it is a group category, it can be good for firsttime presenters. East Hills 4H Club is a homeschool friendly 4H club in Alameda County for youth ages 5-17. Everyone is welcome to join us at our club meetings on the first Monday of the month, from 13 pm at Creekside Community Church, located at 951 MacArthur Blvd., in San Leandro. Along with the project based learning and leadership, public speaking, record keeping, community service and citizenship. 4H helps develop the ability to work cooperatively with others, acquire knowledge and skills, explore careers, and make new friends.

Shop with this link to support California 4H programs! [Archives Archives](#). We feel this life skill is important because speaking in front of a group is a scary thing, yet a skill you will use often throughout your life. All 4H members are encouraged to do presentations. Horse Communications contest is another presentation opportunity. The basic format is the same, however the topic must be horse related and some of the rules vary. 4Hers in the county can participate in regular presentations, horse communications or both. For more information contact the 4H office. There is no individual judging because research shows us that children of this age find it especially hard to deal with criticism. They tell us a few facts about their topic. It is helpful if they also have an item to "show" as they talk. The whole process may take only 10-15 seconds. Remember, the goal is to have them say something in front of the group. Each 4H member is encouraged to present a project talk or demonstration at his or her club meeting during the year. 4H members may present a formal speech, an illustrated speech or a demonstration on a given project at their club meeting. Here are a few tips to help guide members through the process. Be sure you can show or tell others about the topic in the given time frame 35 minutes. Pick a topic that you think others will be interested in learning about. Select a catchy title for your talk or demonstration. Limit your presentation to one idea and learn all the facts you can about the topic. You may also want to tell the audience how you became interested in the topic. List supplies needed for presentation and decide what you are going to say for each step. You will want to plan to restate or briefly repeat main points; give sources of information; give your audience a chance to ask questions; and finally give out samples or materials optional. Instead use small note cards.

<http://www.drupalitalia.org/node/69493>

If you are giving an illustrated speech or a demonstration, you may want to utilize a poster. When using posters Use a timer to keep track of how long you talk and how fast you talk. Practice in front

of a mirror first and then practice for family or friends. Often when you get nervous, you will talk faster than if you are speaking in front of the mirror. Be sure you have enough material to fill up your time allotment. Pause for a few minutes for effect. Speak with excitement and enthusiasm. Keep good eye contact with the audience. Smile and have good posture. Show you are glad to be present. There is a member manual entitled Public Presentations that can be ordered through the 4H data management system at your local University of Illinois Extension 4H office. In the horticulture and horse project areas, there are additional specialized public presentation contests. For more information on the rules, regulations, and deadlines for these competitive events, please contact your local University of Illinois Extension 4H Office. Go here to the download software webpage [Please enable scripts and reload this page.](https://dhomeotravel.com/images/canon-mp280-series-on-screen-manual.pdf) Youth are to learn about the process of communications, to learn about different modes of communications and to strengthen their own communications skills. As you explore the world of communications and the manuals, you will enjoy learning more about yourself and others. The following verbal communication events and activities are offered to 4H members as a way to teach presentation and public speaking skill development. They are often used in 4H meetings, and a county 4H youth development program may choose to offer these as competitive events. While the interactive demonstration is a noncompetitive event at the Indiana State Fair, the demonstration, informative presentation, professional persuasive presentation, public speaking, and illustrated talk are competitive events.

<https://dhomeotravel.com/images/canon-mp280-series-on-screen-manual.pdf>

Refer to the Indiana State Fair 4H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events and activities. Careers Writing and Mass Communication News, Democracy, and You publication Part 1 focuses on selecting a topic and writing content. Part 2 addresses delivery, voice, visual aids, and other presentation skills. Part 2 Webinar PowerPoint Slides This material may be available in alternative formats. If you have trouble accessing this page because of a disability, please contact the Webmaster at. These skills are necessary for youth to be successful in school and later on when they enter the workforce. The 4H program is unique in its emphasis on teaching youth these skills as well as providing the opportunity for them to showcase their skills and abilities at county, regional and state events. Members age 8 through 18 are judged using the Danish system of judging where each participant is evaluated against a specific set of criteria and awarded a blue excellent, red very good or white good ribbon. These are not placement ribbons and any number of each ribbon may be given out. Here is a typical timeline Youth must first compete in a county or regional competition to qualify. Competition exists in the following categories for enrolled 4H members, ages 8-18 Members need the category name and number to register for their Visual Presentation. This also includes important guidelines for Visual Presentations. Refer to the following for more information The purpose of a public speech is to inform, persuade, motivate or entertain. Refer to the following for more information These speeches may be done with or without assigned props. Refer to the following for more information. This 50page manual contains everything a 4H volunteer needs to know about 4H. There is basic information. This form, which can be filled in by hand or electronically, allows 4Hers to record project activities.

<https://diategroup.com/images/canon-mp450-user-manual.pdf>

This publication allows 4Hers to record veterinary expenses and other costs. It includes an activity. This publication provides presentation guidelines for 4H members. It explains the different types of. This publication provides presentation guidelines for 4H members. It explains the different types of. This book details the treasurer's job and provides information about tasks such as check writing, making. This publication is a supplement to AKH00013, the Alaska 4H Record Book. This manual contains the official policies and procedures for Alaska 4H. All policies and procedures for. This manual helps the club secretary keep track of general information about the club, such as officers.

This book allows members to keep track of their horse projects by entering information on the cost of. Required information includes member name. This letter provides parents of new 4H members information about what 4H is, what it will do for their child. Based on information gathered from adults who grew up in villages in Southeast Alaska, this publication looks. Parents are integral to the success of youth development programs. This publication examines the reasons. The Cloverbud program enhances childrens development through fun, handson activities. The best recruitment method is for community members to see a positive image of an organization A— how it. This guide provides the information 4H members, leaders and parents need to know to progress through the. The institute includes the Agricultural and Forestry Experiment Station. Learn more about UAs notice of nondiscrimination. This worksheet does not have to be submitted with Categories exist for purchased and constructed garments. They will plan and deliver a speech with an effective beginning, middle and conclusion. The audience, appropriate topic, purpose, research of supporting materials, and appropriate methods of delivery will be considered.

By competing in this contest, youth learn valuable life skills in effective communication that they will use throughout their lifetime. This program utilizes youth to tell the beef production story to consumers through promotion, education, media and the online environment. Participants will draw three possible topics, Categories exist for purchased Kelly Mallory, Associate Extension Agent, 4H Madison Coop Extension Service. Kaci Daniel, Extension Agent, 4H Youth Development Kari Sponaugle, Associate Extension Agent, 4H Youth Development. Kelly Mallory, Associate Extension Agent, 4H Madison Coop Extension Service. Kaci Daniel, Extension Agent, 4H Youth Development Participate in the riding series is strictly on an elective basis. The riding projects should be closely supervised by a horse project leader. Numerous standard references may be used for completing the diagrams, questions, etc. Members should have the basic equipment for riding and the use of a suitable riding animal. Issued in furtherance of Cooperative Extension work, Virginia Polytechnic Institute and State University, Virginia State University, and the U.S. Department of Agriculture cooperating. Edwin J. Jones, Director, Virginia Cooperative Extension, Virginia Tech, Blacksburg, VA, United States; M. Ray McKinnie, Administrator, 1890 Extension Program, Virginia State University, Petersburg, VA, United States. The first and second place winners advanced to the subregion contest January 22. Senior high winners competed in the Central Region Contest in February. Senior high prepared speeches are 75% of the score. The extemporaneous speech topic given and 1 minute of preparation and 2 mintues of presentation is 25% of the score. Registration at 545 p.m. and the contest begins at 615 p.m. All local winners in the 4th 5th grade are invited, and all middle school 4H members are invited to participate with their interactive tabletop exhibit. Top placing demonstrations and exhibits will receive a letter.

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Contact our office if you have any questions. For county and regional contests, demonstrations must be at least 2 minutes long, no more than 5 minutes. Any technology used requires the 4H member to bring any necessary equipment to the contest. A visual aid of some kind is required poster, exhibit board, etc. No live animals. Visual communications includes posters and photography. Checking your browser before accessing This process is automatic. Your browser will redirect to your requested content shortly. It contains the 4H Canada Branding Guide, the National Resource Network NRN resources and 4H Canada Risk Webinars. If you need to set up an account, or retrieve lost login information, please contact the Programs Department. The NRN is an extensive database filled with a variety of tools and resources, including program guides and curricula. Materials have been categorized under 4H Canada's four Leadership Development Pillars, as well as a General Resources section. Please feel free to browse through and utilize any and all materials that suit your requirements for internal staff training and development. Branding guide National Resource

Network Community Engagement and Communication Resources 4H Resources Common to All Provinces From Paper to Podium Great Meetings, Great Clubs Fun Pack Speak Pack Additional Resources External Sources, Links, Multimedia, etc. Science and Technology Resources 4H Resources Common to All Provinces Additional Resources External Sources, Links, Multimedia, etc. The Environment and Healthy Living Resources 4H Resources Common to All Provinces Additional Resources External Sources, Links, Multimedia, etc. General Resources 4H Project Documents, Supplementary Documents, Score Cards, etc. Members in each county will form teams that will build robots to perform specific tasks. The county teams will then have the opportunity to compete at the Maryland State Fair.

The Challenge will be divided into two divisions the LEGO Challenge and the Robotics Engineering Challenge. Each of the divisions will be broken down into age divisions. Both divisions will have a Jr. Division 811, Intermediate Division 1113 and a Senior Division 1418. Mixed age teams will be allowed and will participate in the age division of the oldest member on the team. Teams in the LEGO division will have from 38 members and teams in the Robotic Engineering teams will have 24 member. The Robotics Challenges will be released each year on February1st. Please click on this link to access the FAQs List The Maryland 4H Robotics Forum is live. Click to join the conversation at Have questions. Looking for help troubleshooting problems with building your robots or the field components. The 4H Robotics Team is here to help. Sign up for a free account and ask away. 4H members and leaders will be able to have full conversations, share information and ideas with each other, and have greater collaboration on how to best tackle this years 4H Robotics challenges. Take a look! Maryland State 4H Lego Challenge The playlist for the 4H Lego Challenge Build Guide is here Maryland 4H LEGO Robotics Challenge will have members build robots using the LEGO Mindstorms NXT and LEGO parts. The challenge will be run on a 4' X 4' table. The robots will be required to start in a home base area and then travel autonomously through out the board completing predetermined tasks. The NXT robots will be preprogrammed utilizing icon based programming software. The robots will score points as they compete task with in a 2 minute 30 second time frame. Teams will complete three rounds with their best score counting toward their final score. Maryland 4H LEGO Robotics Challenge will also require the team to present a technical presentation to a panel of judges. The teams will explain how their robot and attachment work and how they worked together to complete the challenge.

A third component of the Maryland 4H LEGO Robotics Challenge is the community service project. Each season the 4H LEGO Robotics Challenge will have a theme. The team will be asked to develop a service project that supports the theme. The team will do a visual presentation for a panel of judges explaining their service project. The final score for each team will be based on combination of the best robot round, technical presentation and service project. 4H Robotics Engineering Challenge The Maryland 4H Robotics Engineering Challenge will have members building larger robots up to 18"X18"X18" which will compete on a 12' X 12' playing field. The robot can be constructed from a variety of robotic platforms including but not limited to VEX, Tetrrix, or LEGOs. The challenge will change every year. The first 30 seconds of the challenge will be performed by the robots autonomously. The final 2 minutes will be driver controlled through wireless controls. Teams will also interview by a panel of judges answering questions about their robot construction, team work and community activities. 2020 Maryland 4H Lego Robotics Challenge Documents 2020 Maryland 4H Lego Robotics Challenge Manual The playlist for the 4H Lego Challenge Build Guide is here Aquaculture Stock the Pond Automation Feed the Cows Automation Milk the Cows Urban Farming Build a Rooftop Garden Automation Water Valve Automation Robotic Weeding Precision Agriculture Remote Sensing Automation Egg Collection Urban Farming High Tunnel 2020 Maryland 4H Robotics Engineering Challenge Documents 2020 MD 4H Robotics Engineering Challenge Game Manual 2020 MD 4H Robotics Engineering Challenge Build Guide Section 4H If you need a reasonable accommodation to participate in any event or activity, please contact your local

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